Instructions for authors

How to collaborate?

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The process for working together is as follows:

A) Delivery of manuscripts:

The authors refer to the coordinating team / editor CLIO your text or original material. The materials should be sent to clio@proyectoclio.com (complementary optional address privero@unizar.es). Submissions for publication between January 2 and June 30 of each year are received. It is guaranteed not to evaluate and include the texts received after that date the number of the year. The originality of the submitted material is required; the work must not have been previously published. Contributions should be in .doc or docx with the following template.

B) Characteristics of the material submitted for publication

This is an electronic publication and there is no limitation in length. Text or material must be accompanied by abstract in Spanish and English of no more than 10 lines and keywords in both languages (maximum 10). If you include images, these must be free of payment of copyright as well as respect for the right of privacy in the case that images include people. All this, as well as the originality of the text and sent materials is entirely the responsibility of the authors. The appointment system of bibliographic information will be to the APA rules (see www.apastyle.org or http://dgb.unam.mx/index.php/submenumain-01/170-como-elaborar-citas-y-referencias-bibliograficas-estilo-apa). The reviews do not need abstract and keywords and are limited to 4 pages in Times New Roman 12, spacing 1.5.

The text has to include name of the author or authors, institution or workplace and email address authorized to be made public. Sending originals for evaluation and publication constitutes acceptance of these conditions, as well as authorization to "Proyecto Clio"

Association for possible subsequent diffusion in different media, maintaining the evidence of the authorship.

C) Types of materials published.

Authors can send original researches in History Education and in History, articles summarizing the state of affairs of a particular topic of History or analysis of didactic proposals for teaching history, book reviews, websites, blogs, games, learning materials useful for the history classroom. It is also possible to collaborate in specific projects developed by the "Proyecto Clío" Association.

D) Peer review of manuscripts submitted.

Upon receipt of the work, the editorial team checks that all required formal characteristics are met. If not met, it communicates to the authors for them to conduct the review and perform sending a second version. Then articles are evaluated by at least one member of the scientific committee and an outside specialist to it. Upon receipt of both evaluations, the paper is accepted for publication if both are positive and if the reviewers suggest any previous acceptance modification, the authors communicates to proceed to the review of the work and to send a second version. The editorial board and scientific advisory committee publicly listed on the left side of the home page (http://clio.rediris.es).

The reviewers have the following auxiliary template: Reviewer: Title: Formal aspects: Does it fit the rules extension, if any in this section? Is it correctly written? Has it abstract and key words in Spanish and English? Content: The title fits the content? (If not, suggest an alternative title). Is it an original text, not published whole or in part before? Does it have interest to historians or teachers of history-social science? (Indicating interest in a scale of 0-10, 10 being the most interest). Does it adequately cite the sources of information both textual and graphical? Is the bibliography is relevant and up to date? Which of these thematic sections fits better? Original research (History or history education) State of the art in History or History education Analysis of teaching experiences or instructional materials (Subject: History) Reviews Any (in this case, what is the relationship with history or History education?)

CONCLUSION: recommendation of the reviewer (mark one)

A. To be published (or with minor formal amendments as are specified in the overall assessment of the article)

B. It can be published after corrections and improvements made background and / or presentation (specified in the overall assessment of the article)

C. It could be published after fixes and improvements made deep background and / or presentation (specified in the overall assessment of the article), given the particular interest of the subject, the relevance of the approach, etc.

D. No publishable in the journal Clio, but in to another journal or publication (to which or what kind) E. No publishable

Indicate, if desired, other comments:

Editorial criteria: They will be selected for publication, always mindful of the incorporation of the improvements suggested by the reviewers, those items rated A or B. If maximum discrepancy A / E the manuscript will be sent to a third reviewer. Qualified as "C" items start a new assessment process upon receipt of the second version; the second version of rated B will be reviewed exclusively by members of the editorial or scientific committee to check that they have been made the suggested changes.

E) Data and recognition CLIO

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It is included in the following databases of scientific publications (data in 2015): IN-Google Scholar (index h5 = 4; median h5 = 4)

RECS (Impact Index: 0.111, 2nd quartile position 42 in Education, the latest data made) MIAR (ICDS 2015: 3.73)

Catalog LATINDEX (criteria: 34)

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F) Other Web 2.0 communication tools.

To keep informed about calls and publications of interest users and share information on an ongoing basis throughout the year, "Proyecto clío" has a blog and Facebook group. Any information users place on the wall of facebook group will be incorporated weekly public blog. In addition, it has been associated in 2010 with the social network "Clío en red", to improve in this multi-directional communication and has opened its own channel on You Tube videos for publication of audiovisual materials. All these tools are accessible from the left side of the home page (http://clio.rediris.es).

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